

STUDENT RESOURCE GUIDE

grade 7



Grade 6

Distant Learning Daily Guide

Log in information:



Google Classroom: You will need to check Google Classroom daily to view messages, announcements, updates and to get links for assignments as needed. Click [here](#) for help with using Google Classroom, uploading assignments, etc.

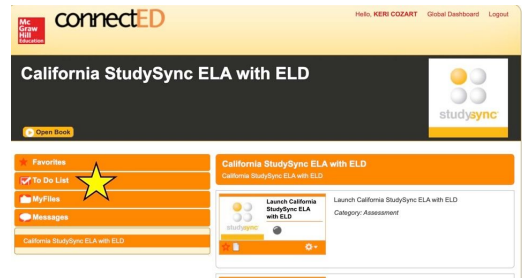


Google Drive - You will use Google Drive to create your Google Docs to share with your teacher. Your Google Drive will also have your personal Google Classroom Folder with activities/assignments that you clicked on in Google Classroom



Connected: <https://connected.mcgraw-hill.com/connected/login.do> All activities will be completed on line in StudySync. Assignments will be assigned through StudySync. All your assignments will be found under "My

Assignments" You will complete the reading and activities in StudySync.



Brainpop: <https://brainpop.com> User Name: *riversideprep* Password: *bpop* Activity handouts will be found in this packet. It is encouraged to do the activities such as vocabulary, graphic organizers and summary writing by creating a Google Doc and sharing with your teacher. Don't forget to include on your Google Doc: Your name, date, name of assignment before sharing. You can upload this through Google Classroom or share directly with your teacher.

Daily PE log: Click [here](#) to have a copy of your daily PE log. This copy will be saved directly to your Google Drive. You will be able to edit and type on this document directly each day. Share this log with your teacher by clicking on the blue share button in the upper right hand. Type in your teacher's name or email address.

Annotation Video: Click [here](#) for support on how to annotate

Student SRG - This is a daily guide for activities to be completed daily. Any Comprehension questions, writing prompts that are not in StudySync have been included in the daily activities. These activities should be completed on a Google Doc in your Google Drive. You can share these with your teacher by uploading to Google Classroom, or just sharing directly from your Google Doc by clicking on the blue Share button. A prompt will come up to type in your teacher's name/email address.



7th Grade
Assignment Sheet

<p>Day 1 4/27</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Justice Served</i>. <ol style="list-style-type: none"> 1. Read background, use Access 3 Document to support your understanding. (link is blue under title of assignment) ● ALEKS ● WATCH: Brainpop movie "<i>Atomic Model</i>". Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. ● Complete daily physical activity and write activity on PE (log included)
<p>Day 2 4/28</p>	<p>LANGUAGE ARTS</p> <p>SCIENCE</p> <p>MATH</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>First Read: Mother Jones</i> <ol style="list-style-type: none"> 1. Intro: Read Introduction, use Access 3 Document to support your understanding. (link is blue under title of assignment) 2. Read: Read the excerpt from <i>The March of the Mill Children</i>. Make sure to annotate as described in Access 3 Document. 3. Think: Complete Think questions using evidence from the text and support from the Access 3 Document. Submit assignment. ● WATCH: Brainpop movie "<i>Chemical Equation</i>". Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. ● ALEKS ● Complete daily physical activity and write activity on PE (log included)
<p>Day 3 4/29</p>	<p>LANGUAGE ARTS</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Informational Text Elements Mother Jones</i> <ol style="list-style-type: none"> 1. Define: Watch the video and read about informational text. Click on Access 3. Use the matching section to check your understanding. 2. Model: Read Model section text. Annotate as needed. Use Identify Evidence on

	PE	<ul style="list-style-type: none"> Complete daily physical activity and write activity on PE (log included)
Day 3 4/29	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> Study Sync: Go to Assignments or Search in Library for <i>Informational Text Elements Mother Jones</i> <ol style="list-style-type: none"> Define: Watch the video and read about informational text. Click on Access 3. Use the matching section to check your understanding. Model: Read Model section text. Annotate as needed. Use Identify Evidence on Access 3 Document to check your understanding. Your Turn: Read section and complete questions. Submit assignment. ALEKS WATCH: Chemical Change Video: Click Here DO: Be prepared to share three things that you learned. Complete daily physical activity and write activity on PE (log included)
Day 4 4/30	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> Study Sync: Go to Assignments or Search in Library for <i>Technical Language Mother Jones</i> <ol style="list-style-type: none"> Define: Watch video and use the matching section of Access 3 Document to check your understanding. Model: Read about technical language, annotate as needed. Use the Identify Evidence section on the Access 3 Document to check your understanding. Your Turn: Read the section and answer the questions. Submit assignment. ALEKS WATCH: Synthetic Video: Click Here DO: Be prepared to share three things that you learned. Complete daily physical activity and write activity on PE (log included)
Day 5 5/01	LANGUAGE ARTS	<ul style="list-style-type: none"> Study Sync: Go to Assignments or Search in Library for <i>Close Read Mother Jones</i> <ol style="list-style-type: none"> Intro: Read intro and watch video. Vocabulary: Match vocabulary words online Read: Read Skills Focus activities, continue scrolling to Read excerpt from <i>The March</i>

	MATH PE	<p><i>of the Mill Children</i>. Use Access 3 document to help summarize and analyze text.</p> <p>4. Write: Complete the graphic organizer (use notes from video, and Access 3 Document). Use the graphic organizer to help answer the writing prompt. Submit assignment.</p> <ul style="list-style-type: none"> • ALEKS • Complete daily physical activity and write activity on PE (log included)
Day 6 5/04	LANGUAGE ARTS MATH SCIENCE PE	<ul style="list-style-type: none"> • Study Sync: Go to Assignments or Search in Library for <i>First Read: Flesh and Blood So Cheap</i> <ol style="list-style-type: none"> 1. Intro: Read text and watch video. Use Access 3 Document to help check your understanding of the video. 2. Read: Read the excerpt from Chapter V, annotate as needed. 3. StudySYNCTV: Watch Video. Take notes as needed. 4. Think: Use notes, Access 3 Document, video and reading to help you answer the questions. Submit assignment. • ALEKS • WATCH: Newton's Third Law: Click Here DO: Be prepared to share three things that you learned. • Complete daily physical activity and write activity on PE (log included)
Day 7 05/05	LANGUAGE ARTS MATH	<ul style="list-style-type: none"> • Study Sync: Go to Assignments or Search in Library for <i>Informational Text Structure Flesh and Blood So Cheap</i> <ol style="list-style-type: none"> 1. Define: Watch video, read text about text structure, then use Access 3 Document matching activity to check your understanding. 2. Model: Watch Video, read Model text below video, then use the Identify Evidence section of Access 3 Document to check your understanding. 3. Your Turn: Read the Section from <i>Flesh and Blood So Cheap</i> to answer questions. Submit Answer. • ALEKS

	SCIENCE	<ul style="list-style-type: none"> ● WATCH: Electromagnetic Induction: Click Here DO: Be prepared to share three things that you learned.
	PE	<ul style="list-style-type: none"> ● <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 8 5/06	LANGUAGE ARTS	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Close Read Flesh and Blood so Cheap</i> <ol style="list-style-type: none"> 1. Intro: Read text and watch video. 2. Vocabulary: Match the vocabulary with the definition then write a sentence using the word in context. 3. Read: read skills focus to understand how you will be using the text to develop a deeper understanding of the text. Re-read <i>Chapter 5</i>. Use Access 3 Document to help you annotate the text. 4. Write: Using the text, all of your notes, all Access 3 Documents for <i>Flesh and Blood So Cheap</i> to assist you in answering the writing prompt. Submit assignment.
	MATH	<ul style="list-style-type: none"> ● ALEKS
	PE	<ul style="list-style-type: none"> ● <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 9 5/07	LANGUAGE ARTS	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>First Read About Cesar</i> <ol style="list-style-type: none"> 1. Intro: Read text about Cesar Chavez and watch video. Use Access 3 Document to check your understanding of the video. 2. Read: read <i>About Cesar</i> use Access 3 Document to help annotate text. 3. Think: Use notes, annotation, Access 3 Document, text, and videos to answer questions. Submit Assignment.
	MATH	<ul style="list-style-type: none"> ● ALEKS
	SCIENCE	<ul style="list-style-type: none"> ● WATCH: Kinetic Energy and Potential: Click Here DO: Be prepared to share three things that you learned.
	PE	<ul style="list-style-type: none"> ● <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 10 5/08	LANGUAGE ARTS	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Informational Text Elements About Cesar</i>

	<p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ol style="list-style-type: none"> 1. Define: Watch video, read text below video, and use Access 3 Document match section to help you check your understanding. 2. Model: Read text, annotate as needed, and use the Identify Evidence section of Access 3 Document to help you check your understanding. 3. Your Turn: Read the excerpt from <i>About Cesar</i>. Answer questions. Submit Assignment <ul style="list-style-type: none"> • ALEKS • WATCH: Conservation of Energy: Click Here DO: Be prepared to share three things that you learned. • <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 11 5/11	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>PE</p>	<ul style="list-style-type: none"> • Study Sync: Go to Assignments or Search in Library for <i>Close Read About Cesar</i> <ol style="list-style-type: none"> 1. Intro: Read text and watch video 2. Vocabulary: Match the vocabulary with the definition then write a sentence using the word in context. 3. Read: read skills focus to understand how you will be using the text to develop a deeper understanding of the text. Re-read <i>About Cesar</i>. Use Access 3 Document to help you annotate the text. 4. Write: Using the text, all of your notes, all Access 3 Documents to assist you in answering the writing prompt. Submit assignment.. • ALEKS • <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 12 5/12	<p>LANGUAGE ARTS</p> <p>MATH</p>	<ul style="list-style-type: none"> • Study Sync: Go to Assignments or Search in Library for <i>First Read The People that Could Fly</i> <ol style="list-style-type: none"> 1. Intro: read text and watch video. Use Access 3 Document Introduction Glossary section to help understand vocabulary. 2. Read: Read <i>The People Could Fly</i>. Use the Annotation Guide on Access 3 Document to help you take notes. 3. Think: Use the reading and notes to help you answer the questions. Submit assignment. • ALEKS

	<p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> ● WATCH: Brainpop movie “<i>Kinetic Energy</i>”. Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. ● <i>Complete daily physical activity and write activity on PE (log included)</i>
<p>Day 13 5/13</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments. Click on <i>Compare and Contrast The People Could Fly</i> <ol style="list-style-type: none"> 1. Define: Watch video, read text below video about compare and contrast, then use the match section of Access 3 Document to help you check your understanding. 2. Model: Watch video, read text below, and take notes as needed. Use the Identify Compare and Contrast section of Access 3 Document to help you check your understanding. 3. Your Turn: Read the section and answer the questions. Submit assignment. ● ALEKS ● WATCH: Brainpop movie “<i>Waves</i>”. Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. ● <i>Complete daily physical activity and write activity on PE (log included)</i>
<p>Day 14 5/14</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Close Read The People Could Fly</i> <ol style="list-style-type: none"> 1. Intro: read text and watch video 2. Vocabulary: match the definition to the word. Write a sentence using the word in context. 3. Read: read skills focus to understand how you will be using the text to develop a deeper understanding of the text. Re-read <i>The People Who Could Fly</i>. Use Access 3 Document to help you annotate the text. 4. Write: Using your notes, Access 3 document and reading to answer the writing prompt. Submit assignment. ● ALEKS ● <i>Complete daily physical activity and write activity on PE (log included)</i>

<p>Day 15 5/15</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>It Figures</i> <ol style="list-style-type: none"> 1. Blast: Read background text, annotate as needed. Answer why do authors use figurative language. Use Access 2 Document for help. ● ALEKS ● WATCH: Sound Waves, Water, & Bass: Click Here DO: Be prepared to share three things that you learned. ● <i>Complete daily physical activity and write activity on PE (log included)</i>
<p>Day 16 5/18</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>First Read The New Colossus</i> <ol style="list-style-type: none"> 1. Intro: read text and watch the video. Use the Access 3 Document to check your understanding. 2. Read: Read the poem <i>The New Colossus</i>. Annotate as needed. Use text glossary on Access 3 Document to help you understand the vocabulary in the poem. 3. Think: Use notes, the poem, and Access 3 Document to help you answer questions. Submit Assignment. ● ALEKS ● WATCH: Brainpop movie “Cells”. Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. ● <i>Complete daily physical activity and write activity on PE (log included)</i>
<p>Day 17 5/19</p>	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p>	<ul style="list-style-type: none"> ● Study Sync: Go to Assignments or Search in Library for <i>Poetic Structure The New Colossus</i> <ol style="list-style-type: none"> 1. Define: Watch video, read text and use Access 3 Document Match section to check your understanding 2. Model: Read text, take notes as needed, and use Identify Evidence of Access 3 Document. 3. Your Turn: read the last six lines of <i>The New Colossus</i> and answer questions. Submit assignment. ● ALEKS ● WATCH: Brainpop movie “Cell Structures”. Go to

	PE	<p>Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned.</p> <ul style="list-style-type: none"> • • <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 18 5/20	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>SCIENCE</p> <p>PE</p>	<ul style="list-style-type: none"> • Study Sync: Go to Assignments in Study Sync or Search in Library for <i>Figurative Language The New Colossus</i> <ol style="list-style-type: none"> 1. Define: Watch video, read text and use the match section of Access 3 Document to check your understanding. 2. Model: read text, take notes as needed, and use the Identify Evidence section of Access 3 Document. 3. Your Turn: read the last lines of <i>The New Colossus</i> and answer questions. Submit assignment. • ALEKS • WATCH: Brainpop movie "<i>Cell Respiration</i>". Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned. • <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 19 5/21	<p>LANGUAGE ARTS</p> <p>MATH</p> <p>PE</p>	<ul style="list-style-type: none"> • Study Sync: Go to Assignments in Study Sync or Search in Library for <i>Close Read New Colossus</i> <ol style="list-style-type: none"> 1. Intro: read text and watch video. 2. Vocabulary: match the definition to the word then write a sentence using the word in context. 3. Read: Read Skills Focus activities, continue scrolling to Read excerpt from <i>The New Colossus</i>. Use Access 3 document to help summarize and analyze text. 4. Read: Read Skills Focus activities, continue scrolling to Read excerpt from <i>The New Colossus</i>. Use Access 3 document to help summarize and analyze text. • ALEKS • <i>Complete daily physical activity and write activity on PE (log included)</i>
Day 20 5/22	LANGUAGE ARTS	<ul style="list-style-type: none"> • Study Sync: Go to Assignments in Study Sync or Search in Library for <i>Blast Stand Up</i>

	MATH SCIENCE PE	<p>1. Read background and use Access 3 Document to help you answer the Create Your Own Blast question.</p> <ul style="list-style-type: none">• <i>ALEKS</i>• <i>WATCH: Brainpop movie "Cell Specialization". Go to Brainpop (see link on top of page). DO: Complete quiz. Review answers. Be prepared to share three things that you learned.</i>• <i>Complete daily physical activity and write activity on PE (log included)</i>
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