

STUDENT

RESOURCE GUIDE

Grade 10



Grade 10
SRG Teacher Communication and Resources
Distant Learning Daily Guide



Google Classroom: Organize your Google Classroom “Topics” by Weeks or Content to share announcements, materials and assignments. [Click here to view for help with this.](#) Use the Google Classroom platform to make daily or weekly announcements regarding the assignments to help with students’ time management. [Click here for a quick screencast on how to do this.](#) [Click here to view for quick tips on using Google Classroom.](#)



Google Drive - You will use Google Drive to create your Google Docs to share with your teacher. Your Google Drive will also have your personal Google Classroom Folder with activities/assignments that you clicked on in Google Classroom

Daily PE log: Students have a daily PE log they will share with you through Google Docs. You can ask them to upload through Google Classroom or share directly with you through Google Drive.



ALEKS

As the ALEKS software is self-regulated for students, please run reports on a weekly

basis.

*As a suggestion, you can either encourage a topic a day or a minimum 30 minutes daily usage. Please communicate **weekly** progress with families.*



[StudySync for ELA](#)

Click here to view the daily assignments, where to find them in StudySync and How to Assign them to the students in

your class. The assignment deadlines are automated for 7 days after you create them or you can change the date. Also, please make sure to toggle on the **“late submission allowed”**. Under each daily ELA assignment description, **optional suggestions** are written in to set up the assignments with these added elements. *As a suggestion, please check your StudySync Assignment dashboard to monitor students’ weekly progress. You can encourage students to keep working daily/weekly on their assignments.*

Progress Monitoring You can monitor your class/student work by Going to StudySync and select “Assignments” from top header. You will see the assignments you have assigned to students. You can click on the name of the assignment to preview which students have accessed, completed and not completed. **You can encourage daily/weekly participation during your weekly check ins with the students.**

Grade 10 Student Resource Guide

ConnectEd Log in is https://connected.mcgraw-hill.com/connected/login.do		
Date	Subject	Assignments: The Human Connection Unit 4 (Study Sync)
Day 1	ELA MATH SOCIAL STUDIES PE	<p>Study Sync: Log in, go to Assignments and complete the</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blast “Showing our Signals” <input type="checkbox"/> Read and Annotate the “Background” & Take the poll <input type="checkbox"/> Use/Complete “Access 3” as you read <p>ALEKS</p> <p>Berlin 1936 Watch the video and write a 2 paragraph summary of the central idea.</p> <p>Complete your daily PE log</p>
Day 2	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Intro (video), Read & Annotate(Section 3) of “<i>Night</i>” <p>ALEKS</p> <p>Does Someone Else Have Your Face? Watch the video & write a 3 paragraph summary of the Central Idea</p> <p>Complete your daily PE log</p>
Day 3	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Study Sync TV & Think questions for “<i>Night</i>”. <input type="checkbox"/> Go to the Assignments or Library, Skill and type in Semi Colons <input type="checkbox"/> Complete “Define”, Model & “Your Turn” <p>ALEKS</p> <p>Exhibit examines hidden meanings is art Watch the video & write a 3 paragraph summary of the Central Idea</p> <p>Complete your daily PE log</p>
Day 4	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Go to the Assignments or Library, Skill and type in Tone (be sure it’s the Skill) for “<i>Night</i>” <input type="checkbox"/> Read the skill on the “Define” page for “Tone” Annotate the “<i>Model</i>” page for “Tone”. <input type="checkbox"/> Complete “<i>Access 2</i>” <p>ALEKS</p> <p>Blobs in a Bottle Watch the video & Write a 1 paragraph explanation of what happens in this experiment.</p> <p>Complete your daily PE log</p>
Day 5	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Go to the Assignments or Library, Skill and type in “Tone” <input type="checkbox"/> Complete the “<i>Your Turn</i>”, answer Part A and B <input type="checkbox"/> Complete the “Scaffold” page <p>ALEKS</p> <p>Holocaust Survivor Watch the video and write a 2 paragraph summary of the central ideas.</p> <p>Complete your daily PE log</p>

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Date	Subject	Assignments
Day 6	ELA MATH SCIENCE PE	Study Sync: Log in, go to Assignments and complete the <ul style="list-style-type: none"> <input type="checkbox"/> Blast “The Lessons of Genocide” <input type="checkbox"/> Read and Annotate the “Background” & Take the poll <input type="checkbox"/> Use/Complete “Access 4” as you read ALEKS The Fizz Inflator Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log
Day 7	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Intro (video), Read (Annotate the read page) & Think(Section 3) of “<i>Hotel Rwanda</i>” <input type="checkbox"/> Complete “Access 3” ALEKS Rwanda Watch the video and write a 2 paragraph summary of the central ideas. Complete your daily PE log
Day 8	ELA MATH SCIENCE PE	Study Sync: Log in, go to Assignments and complete the <ul style="list-style-type: none"> <input type="checkbox"/> Go to the Assignments or Library, Skill and type in Semi Colons & Colons <input type="checkbox"/> Complete “Define”, Model & “Your Turn” for Semi Colons & Colons ALEKS Elephant Toothpaste Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log
Day 9	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Go to the Assignments or Library, Skill and type in Story Structure (be sure it's the Skill) for “<i>Hotel Rwanda</i>” <input type="checkbox"/> Read the skill on the “Define” page for “Story Structure” <input type="checkbox"/> Annotate the “<i>Model</i>” page for “Tone” Complete “Your Turn” ALEKS Genocide Survivor Watch the video and write a 2 paragraph summary of the central ideas. Complete your daily PE log
Day 10	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Go to the Assignments or Library, Skill and type in “Academic Vocabulary Lesson 49” <input type="checkbox"/> Read the “<i>Define</i>” page and “Vocabulary” page <input type="checkbox"/> Annotate the “<i>Model</i>” page & Complete the “Your Turn” page ALEKS Polymers Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log

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Day 11	ELA MATH SOCIAL STUDIES PE	<p>Study Sync: Log in, go to Assignments and complete the</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blast “We Are the World We Live In” <input type="checkbox"/> Read and Annotate the “Background” & Take the poll <input type="checkbox"/> Use/Complete “Access 4” as you read <p>ALEKS</p> <p>Pollution Worldwide Watch the video and write a 2 paragraph summary of the central ideas.</p> <p>Complete your daily PE log</p>
Day 12	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Complete Intro , Read (Annotate the read page) & Think pages, “An American Childhood” (First Read) Complete “Access 3” <p>ALEKS</p> <p>Hydrogen Balloon Explosion Watch the video & Write a 1 paragraph explanation of what happens in this experiment.</p> <p>Complete your daily PE log</p>
Day 13	ELA MATH SOCIAL STUDIES PE	<p>Study Sync: Log in, go to Assignments and complete the</p> <ul style="list-style-type: none"> <input type="checkbox"/> Go to the Assignments or Library, Skill and type in Figurative Language <input type="checkbox"/> Complete “Define”, Model (Annotate this page) & “Your Turn” for Figurative Language <p>ALEKS</p> <p>Spoken Word Watch the video and write a 2 paragraph summary of the central ideas.</p> <p>Complete your daily PE log</p>
Day 14	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Complete Intro, Vocabulary, Read (Annotate the read page) & Write pages, for “An American Childhood” (Close Read) Complete “Access 3” <p>ALEKS</p> <p>Lunar Gravity Watch the video & Write a 1 paragraph explanation of what happens in this experiment.</p> <p>Complete your daily PE log</p>
Day 15	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Go to the Assignments or Library, Skill and type in “Academic Vocabulary Lesson 50” <input type="checkbox"/> Read the <i>“Define”</i> page and “Vocabulary” page <input type="checkbox"/> Annotate the <i>“Model”</i> page & Complete the “Your Turn” page <p>ALEKS</p> <p>Toni Morrison Watch the video and write a 2 paragraph summary of the central ideas.</p> <p>Complete your daily PE log</p>

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Day 16	ELA MATH SCIENCE PE	Study Sync: Log in, go to Assignments and complete the <ul style="list-style-type: none"> <input type="checkbox"/> Blast “I Need You, You Need Me” <input type="checkbox"/> Read and Annotate the “Background” & Take the poll <input type="checkbox"/> Use/Complete “Access 4” as you read ALEKS Chicken in A Cup Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log
Day 17	ELA MATH SOCIAL STUDIES PE	Study Sync: Log in, go to Assignments and complete the <ul style="list-style-type: none"> <input type="checkbox"/> Go to the Assignments or Library, Text and type in “An American Childhood” <input type="checkbox"/> Go to the “Write” page, respond to the prompt. ALEKS Native American Watch the video and write a 2 paragraph summary of the central ideas. Complete your daily PE log
Day 18	ELA MATH SCIENCE PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Complete Intro , Read (Annotate the read page) & Think pages, “Those Winter Sundays” (First Read) Complete “Access 3” ALEKS Cold Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log
Day 19	ELA MATH SOCIAL STUDIES PE	<ul style="list-style-type: none"> <input type="checkbox"/> Study Sync: Log in, go to Assignments and complete <input type="checkbox"/> Complete Intro, Vocabulary, Read (Annotate the read page) & Write pages, for “Those Winter Sundays” (Close Read) Complete “Access 3” ALEKS Bloody Sunday Watch the video and write a 2 paragraph summary of the central ideas. Complete your daily PE log
Day 20	ELA MATH SCIENCE PE	Study Sync: Log in, go to Assignments and complete the <ul style="list-style-type: none"> <input type="checkbox"/> Go to the Assignments or Library, Text and type in “Those Winter Sundays” <input type="checkbox"/> Go to the “Write” page, respond to the prompt. ALEKS Liquid Nitrogen Cloud Watch the video & Write a 1 paragraph explanation of what happens in this experiment. Complete your daily PE log