

# STUDENT RESOURCE GUIDE

grade 11



# Grade 11

## Distant Learning Daily Guide

### Log in information:



**Google Classroom:** You will need to check Google Classroom daily to view messages, announcements, updates and to get links for assignments as needed. Click [here](#) for help with using Google Classroom, uploading assignments, etc.

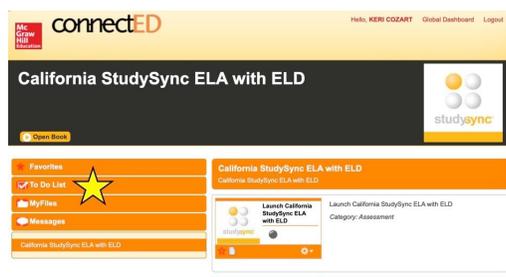


**Google Drive** - You will use Google Drive to create your Google Docs to share with your teacher. Your Google Drive will also have your personal Google Classroom Folder with activities/assignments that you clicked on in Google Classroom



**Connected:** <https://connected.mcgraw-hill.com/connected/login.do> All activities will be completed on line in StudySync. Assignments will be assigned through StudySync. All your assignments will be found under "My

Assignments" You will complete the reading and activities in StudySync.



### **Newsela:**

Activity handouts and directions will be found in this packet. It is encouraged to do the activities such as vocabulary, graphic organizers and summary writing by creating a Google Doc and sharing with your teacher. Don't forget to include on your Google Doc: Your name, date, name of assignment before sharing. You can upload this through Google Classroom or share directly with your teacher.



**PE log:** Click [HERE](#) to have a copy of your daily PE log. This copy will be saved directly to your Google Drive. You will be able to edit and type on this document directly each day. Share this log with your teacher by clicking on the blue share button in the upper right hand. Type in your teacher's name or email address.

**Annotation Video:** Click [here](#) for support on how to annotate

**Student SRG** - This is a daily guide for activities to be completed daily. Any Comprehension questions, writing prompts that are not in StudySync have been included in the daily activities. These activities should be completed on a Google Doc in your Google Drive. You can share these with your teacher by uploading to Google Classroom, or just sharing directly from your Google Doc by clicking on the blue Share button. A prompt will come up to type in your teacher's name/email address.





11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 1 04/27	ELA	Unit 1: We the People Assignment: The Whistle Blast: Stop Telling Me What to Do!  Answer the Blast question, take the QuikPoll, and use the Annotation tool to read the Blast Background.
	Math	Complete ALEKS Initial Knowledge Check
	US History	<i>Adapted from Newsela:</i> <a href="#">Civil Rights Movement Newsela</a> <i>Students can finish in one sitting or as suggested in this week's outline</i>  Read and take notes on the Content summary
	PE	New week: <a href="#">Daily Physical Activity Log</a>
Day 2 04/28	ELA	Unit 1: We the People Assignment: First Read: The Whistle  Watch the video preview, read the Intro for "The Whistle", watch the StudySync TV video and answer the Think questions.
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i> <a href="#">Civil Rights Movement Newsela</a> <i>Students can finish in one sitting or as suggested in this week's outline</i> Read and take notes on found at the end of the PDF: <ul style="list-style-type: none"><li>- Birth of the Civil Rights Movement, 1941-1954</li><li>- Organizations of the civil rights movement</li></ul>
	PE	Daily Physical Activity Log



# 11<sup>th</sup> Grade Spring SRG Assignment Sheet



Date	Subject	Assignment
Day 3 04/29	ELA	Unit 1: We the People Assignment: Skill: Informational Text Structure  Watch the Text Structure concept definition video, take notes or annotate the model, and answer the “your turn” questions.
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i>  <a href="#">Civil Rights Movement Newsela</a> <i>Students can finish in one sitting or as suggested in this week's outline</i> Read and take notes on found at the end of the PDF: <ul style="list-style-type: none"> <li>- The civil rights movement often overlooks its black women heroes</li> <li>- Legislative and Judicial Results of the Civil Rights Movement</li> </ul>
	PE	Complete your Daily Physical Activity Log
Day 4 04/30	ELA	Unit 1: We the People (2-day assignment) Assignment: Close Read: The Whistle  Read and watch the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	US History	<a href="#">Civil Rights Movement Newsela</a> Respond to the 4 Questions in 3-5 sentences per question using notes from the four articles.
	PE	Daily Physical Activity Log
Day 5 05/01	ELA	<b>Unit 1: We the People (2-day assignment)</b> <b>Assignment: Close Read: The Whistle</b>  Read and watch the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	US History	<a href="#">Civil Rights Movement Newsela</a> Complete Letter to Congress Extension Activity
	PE	Daily Physical Activity Log



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 6 05/04	ELA	<b>Unit 2: The Individual Core</b> <b>Assignment: First Read: Because I Could Not Stop for Death</b>  Read and watch the introduction, read/annotate the poem, and answer the 5 think questions
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Watch the video <a href="#">Decoding Watson</a> (2:07). As you watch, write down three ideas that connect to what you already know about DNA. Then, read the article <a href="#">DNA: An overview</a> . After, record three things you would like to know more about DNA.  <b>Explore a National Park!</b> Take a <a href="#">virtual tour</a> of icebergs, glaciers, and more in Kenai Fjords National Park in Alaska.
	PE	New week: <a href="#">Daily Physical Activity Log</a>
Day 7 05/05	ELA	<b>Unit 2: The Individual Core</b> <b>Assignment: Because I Could Not Stop for Death Skill: Tone</b>  Watch the Tone concept definition video, take notes or annotate the model, and answer the “your turn” questions.
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Watch the video <a href="#">Central Dogma of Molecular Biology</a> . As you watch, write out or draw the major steps that occur to turn the information in DNA into living things. Feel free to use <a href="#">this flowchart</a> (or a similar format in your own notebook). It may also be helpful to pause and/or rewatch different sections of the video.  <b>Explore a National Park!</b> Get up close and personal with an active volcano while virtually touring <a href="#">Hawai'i Volcanoes National Park</a> .
	PE	Daily Physical Activity Log



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 8 05/06	ELA	<b>Unit 2: The Individual Core</b> <b>Assignment: Because I Could Not Stop for Death Skill: Figurative Language</b>  Watch the Figurative Language concept definition video, take notes or annotate the model, and answer the “your turn” questions.
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Read either <u>Scientists can use your DNA to find your distant relatives</u> or <u>Did an outbreak of salmonella contribute to the end of the Aztecs?</u> . Then, write a one-paragraph response to the following question: How can DNA be used to help us understand our past? Be sure to include examples from the article you read.  <b>Explore a National Park!</b> Venture deep underground with a virtual visit to New Mexico’s <u>Carlsbad Caverns National Park</u> .
	PE	Daily Physical Activity Log
Day 9 05/07	ELA	<b>Unit 2: The Individual Core (2-day assignment)</b> <b>Assignment: Close Read: Because I could not stop for Death</b>  Read and watch the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Read the article <u>Issue Overview: Gene editing</u> . Then, watch the video <u>Gene Editing and CRISPR: How Far Should We Go?</u> . <b>Make a claim:</b> Next, complete this <u>worksheet</u> as you answer the following question: Do the benefits of gene editing outweigh the risks?  <b>Explore a National Park!</b> Take a virtual trip out West and experience the beauty and wonder of Utah’s <u>Bryce Canyon National Park</u> .
	PE	Daily Physical Activity Log



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 10 05/08	ELA	<b>Unit 2: The Individual Core (2-day assignment)</b> <b>Assignment: Close Read: Because I could not stop for Death</b>  Read and watch the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Read the article <a href="#">Dream Jobs: Pathologist</a> . Then, write down 5 questions you would ask a pathologist if you were able to interview them.  <b>Explore a National Park!</b> Check out coral reefs, shipwrecks, and more with a virtual visit to Florida's <a href="#">Dry Tortugas National Park</a> .
	PE	Daily Physical Activity Log <i>Turn in your PE log</i>
Day 11 05/11	ELA	<b>Unit 3: Modern Times</b> <b>Assignment: First Read: Take the Tortillas Out of Your Poetry Assignment</b>  Read the introduction, read and annotate the excerpt, take a 10-question reading quiz and answer the think questions
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i>  <a href="#">The Modern Era</a> <i>Students can finish in one sitting or as suggested in this week's outline</i>  Read the content summary
	PE	New week: <a href="#">Daily Physical Activity Log</a>



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 12 05/12	ELA	<b>Unit 3: Modern Times</b> <b>Assignment: Take the Tortillas Out of Your Poetry Skill: Central Main Idea</b>  Watch the Central Main Idea concept definition video, take notes or annotate the model, and answer the “your turn” questions.
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i>  <a href="#">The Modern Era</a> . Students can finish in one sitting or as suggested in this week’s outline Read and take notes on found at the end of the PDF: <ul style="list-style-type: none"><li>- A History of the 9/11 Attacks</li><li>- Famous Speeches: Barack Obama’s Election Night Victory Speech</li></ul>
	PE	Daily Physical Activity Log
Day 13 05/13	ELA	<b>Unit 3: Modern Times</b> <b>Assignment: Close Read: Take the Tortillas Out of Your Poetry</b>  Read the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i>  <a href="#">The Modern Era</a> . Students can finish in one sitting or as suggested in this week’s outline Read and take notes on found at the end of the PDF: <ul style="list-style-type: none"><li>- Famous Speeches: President Donald Trump’s Inaugural Address</li><li>- Another campaign, another disappointment for women as Elizabeth Warren bows out</li></ul>
	PE	Daily Physical Activity Log



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 14 05/14	ELA	<b>Unit 3: Modern Times</b> <b>Assignment: Take the Tortillas Out of Your Poetry Skill: Tone</b>  Watch the Tone concept definition video, take notes or annotate the model, and answer the “your turn” questions.
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i> <a href="#">The Modern Era</a> . Students can finish in one sitting or as suggested in this week’s outline:  Answer the 4 questions found in the PDF using the readings from the previous two days
	PE	Daily Physical Activity Log
Day 15 05/15	ELA	<b>Unit 3: Modern Times</b> <b>Assignment: Close Read: The Latin Deli: An Ars Poetica</b>  Have students read the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt
	Math	ALEKS topic
	US History	<i>Adapted from Newsela:</i> <a href="#">The Modern Era</a> . Students can finish in one sitting or as suggested in this week’s outline  Extension Activity Time capsule: Describe the 5-7 artifacts you will choose and as to why.
	PE	Daily Physical Activity Log <i>Turn in your PE log to your teacher</i>



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 16 05/18	ELA	<b>Unit 4: Romance</b> <b>Assignment: First Read: Dumped!</b>  Read and watch the introduction, read/annotate the poem, and answer the 5 think questions
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  This week we'll be exploring the world of cells. Specifically, we'll look at some ways that cells take in energy. Begin by watching the video <a href="#">How Does Bread Rise?</a> . Then, look at this <a href="#">image of matzah bread</a> , a special type of bread that is completely flat. Next, write out a 2-3 sentence response to each of the following questions:  Why do you think matzah bread is flat? How would a baker go about making bread like this?
	PE	New week: <a href="#">Daily Physical Activity Log</a>
Day 17 05/19	ELA	<b>Unit 4: Romance</b> <b>Assignment: Skill: Dumped! Informational Text Elements</b>  Watch the Informational Text Elements concept definition video, take notes or annotate the model, and answer the "your turn" questions.
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Read the article <a href="#">How bread works</a> . Use the <a href="#">Notice, Wonder, Connect</a> worksheet (or a notebook at home) to record several noticings, wonderings, and connections that you made while reading the article.
	PE	Daily Physical Activity Log



11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Date	Subject	Assignment
Day 18 05/20	ELA	<p><b>Unit 4: Romance</b> <b>Assignment: Skill: Dumped! Greek and Latin Affixes and Roots</b></p> <p>Watch the Affixes and Roots concept definition video, take notes or annotate the model, and answer the “your turn” questions.</p>
	Math	ALEKS topic
	Science	<p><i>Adapted from Newsela:</i></p> <p>We started this week exploring the chemistry of bread-making. As you probably discovered, the secret to rising bread is that the yeast in dough eats sugar and releases carbon dioxide gas, making the bread airy and fluffy. This is an example of cellular respiration at work!</p> <p>Today you’ll dig deeper into this process by reading <u>All About Cellular Respiration</u>. After, use this <u>Flow Chart</u> to show the process of cellular respiration. Try to include <b>reactants</b> (the chemicals needed to carry out cellular respiration) and <b>products</b> (what is produced in cellular respiration).</p>
	PE	Daily Physical Activity Log
Day 19 05/21	ELA	<p><b>Unit 4: Romance</b> <b>Assignment: Close Read: Dumped!</b></p> <p>Read the introduction, complete the vocabulary section, read and use the annotate tool, and respond to the writing prompt</p>
	Math	ALEKS topic
	Science	<p><i>Adapted from Newsela:</i></p> <p><b>Quick Lab!</b></p> <p>Note: You will need a clothespin and a timer to complete this experiment.</p> <p>To start, set a timer and begin opening and closing the clothespin as many times as possible! When 30 seconds have passed, write down how many times you opened and closed the clothespin. Repeat for a total of 10 times with each hand! Then, write down your responses to these questions (you can take a short break first!):</p> <p>Were there differences between your left and right hand? When you were using mostly aerobic respiration? How about anaerobic respiration? How can you tell?</p>
	PE	Daily Physical Activity Log

Date	Subject	Assignment
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11<sup>th</sup> Grade Spring  
SRG Assignment Sheet



Day 20 05/22	ELA	<b>Unit 4: Romance</b> <b>Assignment: Blast: Love Stinks</b>  Answer the Blast question, take the QuikPoll, and use the Annotation tool to read the Blast Background.
	Math	ALEKS topic
	Science	<i>Adapted from Newsela:</i>  Choose one of the following articles:  <u>Kids can run all day - because they've got muscles like endurance athletes</u>  <u>No oxygen? It's all in the sweet metabolism for naked mole rats</u>  Then, write out the steps of a different scientific study that could further explore what was described in the article.
	PE	Daily Physical Activity Log <i>Turn in your PE log to your teacher</i>