

RIVERSIDE PREP HIGH SCHOOL



[Oro Grande School District website](#)

For this week's distance learning suggestions, students are presented with daily instruction on 3-4 content areas. Please keep in mind, all instruction is suggested and effort based.

Day	Message/Resources <i>Click on the name for link to activity</i>
Monday	
ELA	Read the Newsela article (pdf) and answer the questions at the end. Write a response to the following questions on the google doc or a separate sheet of paper: <ul style="list-style-type: none">In what ways is Shelby O'Neil helping preserve the oceans and ocean life? What environmental choices does she encourage others to make? What outcomes has she accomplished?
MATH	Watch the following video that examines a mathematical theory known as the "wisdom of crowds," which holds that a crowd's predictive ability is greater than that of an individual. Answer these video reflections on this DOC and share with your teacher
SCIENCE	HOW CAN A COMMUNITY BECOME MORE RESILIENT TO THE EFFECTS OF CLIMATE CHANGE? Please look at the following DOC to read the detailed directions. This can be done in one sitting or as suggested in this week. <ol style="list-style-type: none">With feature one of the lesson, you will be asked to respond with your initial ideas related to the Big Question.Feature two of the lesson is an activity where you are required to collect and explore some evidence related to the science content of the Big Question.
Tuesday	
ELA	Choose 4 vocabulary words from the News ela article and complete the Vocabulary Word Map
SOCIAL STUDIES	A One Pager is simple one page document that gives a high-level overview of a topic. They are great for summarizing or giving a synopsis. Complete a One Pager on the topic of "How are people reacting to the COVID19 global pandemic?" Include images, details, quotes, and variety.
MATH	Click on the following link Would you Rather? To read the prompt. Use the following DOC to answer your first justification. Now read the following ARTICLE and give your second justification with evidence from the article.
SCIENCE	HOW CAN A COMMUNITY BECOME MORE RESILIENT TO THE EFFECTS OF CLIMATE CHANGE? Please look at the following DOC to read the detailed directions. This can be done in one sitting or as suggested in this week. <ol style="list-style-type: none">Feature three of the lesson involves analyzing your evidence and using it to generate an explanation (also called a claim) about the scientific ideas of the lesson. Typically, your analysis will produce an artifact that you will describe and justify to your peers and teacher at Research Council.

Wednesday ELA	Choose 4 vocabulary words from the Newsela article and complete the Vocabulary Word Map (pdf)
MATH	Analyze the following graph in a day in the life of a teen. Answer the reflection questions posed. Use the following DOC to share your work with your teacher
SCIENCE	<p>HOW CAN A COMMUNITY BECOME MORE RESILIENT TO THE EFFECTS OF CLIMATE CHANGE? Please look at the following DOC to read the detailed directions. This can be done in one sitting or as suggested in this week.</p> <p>4. The accepted scientific understanding of the lesson is presented in feature four. In addition to demonstrating a thorough understanding of the scientific knowledge of the content, you will be asked to compare and contrast your explanation from feature two.</p>
Thursday SEL	Self Esteem (pdf) Complete this Social Skill Worksheet
ELA	<ul style="list-style-type: none"> • Journal Prompt (Internet Access required) or • Choose one of 50 Prompt's from the pdf write as much as you like.
MATH	Mixing Candies Problem: Read the following task on the following DOC and answer your responses below. Keep in mind to always give your best effort, accuracy is not as important!
SCIENCE	<p>HOW CAN A COMMUNITY BECOME MORE RESILIENT TO THE EFFECTS OF CLIMATE CHANGE? Please look at the following DOC to read the detailed directions. This can be done in one sitting or as suggested in this week.</p> <p>5. Finally, feature five of the lesson involves sharing and justifying your explanation and artifact from feature three with your teacher at Research Council. The culminating activity of the lesson is to reflect on the Big Question of feature one and synthesize your understanding by using your evidence to compare and contrast your ideas with those of teacher.</p>
Friday ELA	Look closely at each word to know how they end. Complete the Vocabulary word ending pdf.
SPANISH	Watch the following VIDEO on how a mom and daughter go to the market to shop for Pozole. If you do not speak Spanish, it's ok! Share with your teacher any words that you were able to figure out. If you do speak Spanish, share with your teacher what the video was about in Spanish.
SOCIAL STUDIES	Do some research about California and complete the research graphic organizer .
Extra Resources	<p>Governor's Guidance on Distance Learning Suggested resources for at home and online distance learning</p> <p>San Bernardino County Superintendent of Schools Content Specific suggested resources</p>