

**Title III LEA Plan Performance Goal 2**

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 36 67827 LEA Name: Oro Grande Title III Improvement Status: Year N/A**

**Fiscal Year: 2016-2017 EL Amount Eligibility: 13,632 Immigrant Amount Eligibility: 0**

**Plan to Provide Services for English Learner Students**

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
<b>How the LEA will:</b>	
<b>A. Required Content</b>	-Implement programs and activities in accordance with Title III -Provide support for English Learners to make progress learning English and achieve academic standards -Provide daily English Language Development Instruction (using small group instruction that targets language needs- based on CELDT scores and other classroom benchmarks)
	Use the sub grant funds to meet all accountability measures
	-Title III in conjunction (LCFF –supplemental funding) are used to support and implement programs and activities: -Site EL Teachers, District Lead EL Coordinator, and all classroom teachers -Materials for Integrated, Transitional and Designated ELD Instruction (including
	Hold the school sites accountable
	-LCAP, SPSA and district Strategic Plan goals target EL student achievement by monitoring: -Evaluating Reclassification numbers at all levels

	<ul style="list-style-type: none"> <li>--District Assessments, CELDT and CAASP assessments</li> <li>Ensure high quality EL instruction in classrooms through walkthrough data</li> <li>- Participation (sign in sheets) of Parent Engagement activities</li> </ul>
	<p>Promote parental and community participation in programs for ELs</p> <p>Encourage parent support and participation at the site and district level through: ELAC, DELAC, SSC, LCAP (Community) PAC (translation services are provided at all meetings)</p> <ul style="list-style-type: none"> <li>-Provide written translation of all district materials and oral translation at all parent meetings at the district office and school sites</li> </ul>

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction Provide high quality language instruction in all content areas -OGESD has supplemental (state approved) ELD Materials (Grades K-12) -OGESD has an EL Teacher at grades 6-12 (classes are specifically targeted at EL student's areas of language needs- supplemental materials include- Houghton Mifflin Read 180 Universal and System 44) - All classroom teachers provided targeted EL instruction - Provide ongoing testing and monitoring of EL's - All students are provided with an Extended Learning Day	C&I Dept. EL Coordinator Site Admin Classroom Teachers	Professional Development Materials (Instructional) Teacher- rate	4,000 (Houghton Mifflin (Read 180/System 44 Supplemental Instructional Materials)	4,000 Title 3 (Supplemental Material Read 180/System 44) LCFF (58,188.88- Supplemental Material Read 180/System 44)
	Provide high quality professional development Provide high quality professional development <ul style="list-style-type: none"> <li>- District EL Coordinator will provide Professional Development</li> <li>- PLC and collaboration PD is designated to evaluate progress of EL students and instructional coaching is provided</li> <li>- Teachers also receive PD in Integrated and Designated ELD in Core Content areas (Math, Science and ELA/History)</li> </ul>	EL Coordinator Site Admin	Professional Development Materials (Instructional)	9,632 (Supplemental professional development in ELD )	9,632 Title 3 Supplemental Professional Development LCFF (5,000 Supplemental PD – Read 180/System 44)

<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b>  Supplementary services as part of the language instruction program for EL students</p> <p>Supplementary services as part of the language instruction program for EL students Professional Development on ELD</p> <ul style="list-style-type: none"> <li>- Designated and Integrated materials and strategies</li> <li>- Professional Development on small group intervention strategies for Teachers</li> <li>- Family Literacy Project</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p>	C&I Dept EL Coordinator	Professional Development Instructional Materials	<p>Calculated in above Estimated Costs</p> <p>795.00 (materials for Family Literacy)</p>	LCFF
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		0	
		EL Estimated Costs Total:		13,632	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b>  Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	N/A	N/A	N/A	N/A

<b>H. Immigrant Overall Budget</b>	Immigrant Administrative/Indirect Costs:	0
	Immigrant Estimated Costs Total:	0